

SPR2003

INTRODUCTION TO CORRECTIONS CRJU 2003

COURSE SYLLABUS (Electronic version on web site)

Instructor: **Sheriff Larry Waller**

Office location: **121 Roberta Drive
Barnesville, GA 30204**

Email address: larrywaller@bellsouth.net

lwaller@gdn.edu

WEB Site www.larrywaller.net

Office phone number: (770) 358-5159

Office hours: **By Appointment**

Textbook: **James F. Quinn
Waveland Press Long Grove, IL**

ISBN-13: 978-1-57766-246-4

Course Number: CRN: 769 Course Name: Introduction to Corrections: CRJU2003

Course classroom **Instructional Complex Rm. IC 206**
Monday evening 6:00- 8:45P

Credit hours: 3 semester hours

Prerequisite: CRJU 1100

MISSION:

The Mission of Gordon College, is to:

1. Prepare students for transfer into and success in baccalaureate and professional degree programs through the college transfer program;
2. Prepare students for entry into and success in specific occupations and careers especially demanded by the surrounding community through appropriate Associate and Baccalaureate programs;
3. Strengthen the academic skills of students otherwise unprepared for entry-level college work through the Learning Support program; and
4. Serve the community by providing opportunities for life-long learning and professional development through community service programs

COURSE DESCRIPTION:

This class is designed to develop an analytical understanding of the correctional system by a thorough study of Law Enforcement, Courts, and Corrections as they relate.

COMPETENCY AREAS:

At the end of the course a student that commits to five hours per week of diligent study will have a basic competency in each of the areas listed below.

- The Goals of the corrections system
- Jails
- Probation, intermediate sanctions, and community supervision
- Prison populations and convict society
- Female offenders
- Legal rights of inmates, correctional programs, and prison management
- The death penalty
- The future of corrections

OBJECTIVES:

Understand the system of corrections- history, sentencing, probation, and parole
Survey basic criminology and its effect on the criminal justice system

Methods of Instructional Delivery:

This course is presented utilizing traditional delivery methods.

Attendance:

Students are expected to be punctual and attend all classes, exams and other meetings as required by each course's schedule or as indicated in the course syllabus. **THERE ARE NO EXCUSED ABSENCES. ALL ABSENCES COUNT EQUALLY REGARDLESS OF THE REASON.** Students are responsible for all material covered in classes missed.

Quality of Student Work : Use of proper grammar, correct spelling, and writing principles are expected in all work. Full credit will not be granted for work that contains grammar or spelling errors. All papers must be typed and adhere to rules of the American Psychological Association (APA format).

If you do not understand APA find an APA Handbook and become familiar with it.

Evaluation: The following grading scale will be utilized in the determination of the student's course grade.

Percentage of Points Earned	Corresponding Letter Grade
90 to 100%	A
80 to 89%	B
70 to 79%	C
60 to 69%	D
0 to 59%	F

The student's knowledge of the material presented in this course will be evaluated based on the satisfactory completion of all assigned work. The student will also be examined on his/her knowledge of the objectives outlined in each lesson, as presented in the Projected Learning Schedule, which is an integral part of this Syllabus.

Examinations: A mid-term examination and comprehensive final examination will be given over the course of the quarter. The exams will consist of fill in the blanks and/or essay questions. **The mid-term exam will count as 33.33% of the final grade and the final exam will also count as 33.33% of the student's final grade as well.**

Examinations may not be made up except under exigent circumstances as approved by the instructor. Students are expected to discuss these issues with the instructor in advance of the examinations. There can be no change in the date of the final exam.

HOMEWORK: IF YOU DO NOT READ THE TEXT YOU WILL PROBABLY NOT PASS THIS COURSE

PROJECT

Each student will select a topic from the index of the text and prepare a **10 full page** paper on that topic.

The following rules apply to this project:

1. All papers are due on March 19
2. Turn in **ELECTRONICALLY** by March 7
Attachment **FILE NAME (your last name.first initial.crju2003.project)**
3. Email your project to lwaller@qdn.edu at any time before the due date. **No credit will be given if the project is not received before the due date regardless of the reason for the project being late. Do not wait until the last week and when it is transmitted; retain the confirmation of transmission.**
4. Presentations by students will be not be required.
5. Papers must be 10 **full** pages, 12 font, 1" margins, numbered pages; use proper grammar, correct spelling and punctuation; written in APA style. No title page, no abstract, count only full pages; if the last page is not a full page it will not count.
6. Wikipedia is **not** to be used as a source.
7. At least 10 sources must be cited.
8. Not over three internet sources may be used. The CRJU 2003 text may be used for one book source.
9. **Every paragraph must show at least one in-text citation.** All sources will be

verified. The student takes research from all sources and it is plagiarism when credit is omitted. **Papers will be evaluated using Turnitin.** Plagiarism may result in a failing grade.

PROJECT GRADE

The following criteria will be used:

1. Content/ spelling/ grammar	
Punctuation	30%
2. Number of pages- No partial credit	30%
3. Sources	
Bibliography & cites- No partial credit	10%
4. Length- No partial credit	30%

PROJECTS TURNED IN LATE WILL RECEIVE A GRADE OF ZERO !!

The project counts 33.33% of the final grade.

FINAL AVERAGE BREAKDOWN:

Project	33.33%
Mid-Term Exam	33.33%
Final-Exam:	33.33%

REMEDICATION/ENRICHMENT: Computer labs and tutoring assistance are available for students' use. If you need additional help from the instructor, please feel free to ask. Your ability to learn and apply the material provided in this course is our number one priority. We want you, the student, to be successful. Please do not be afraid to ask for help, and please take advantage of the resources available to you.

Students must read and study the text. Class time will be spent exploring new concepts, practical exercises, quizzes, and student participation. Examination questions will be drawn from outside study material as well as lecture notes. IF A STUDENT FAILS TO READ AND STUDY THE TEXT HE OR SHE WILL PROBABLY BE UNABLE TO PASS THIS COURSE.

SPECIAL EVENTS: On occasion, criminal justice professionals may speak with our classes about their respective fields. In the event that a guest speaker is scheduled, all students are expected to dress in a professional manner. Cut-off Jeans, shorts, t-shirts, and flip-flops are unacceptable dress for any class. Any student who does not comply with this request will be asked to leave and change into appropriate attire. This policy will also apply in the event that the class participates in any educational field trips.

DRESS FOR CLASS: For male students, baseball caps or any other headgear type, and pants, worn below the waist, are inappropriate and not permitted. Female students must also be attired appropriately. No cut-off jeans, shorts, t-shirts, and flip-flops are permitted

ACADEMIC DISHONESTY AND PLAGIARISM

Any act of academic dishonesty by a student may result in a grade of F or zero for the relevant assignment. An act of academic dishonesty may also result in one or more of the following consequences:

1. A failing grade for the course;
2. Charges filed against a student for violation of the Student Code of Conduct as described in the catalog and/or other measures as deemed appropriate by the instructor.
3. **Every paragraph must contain at least one in-text citation. If it is not your own original thought you must cite the source every time. Paraphrasing the author's words is not your own thought.** Omission of in-text cites are plagiarism and this paragraph applies.

In any profession especially in Law Enforcement, ethical behavior is mandatory. We are held to a higher standard than the average citizen and each officer should always behave in a manner that will be recognized as a credit to the profession. He voluntarily swears an Oath of Office that assures that his actions are above reproach and he must always refrain from any activity that may have even the appearance of impropriety.

OCCUPATIONAL SAFETY: Safety is a major concern for any chosen field of study. It is imperative that you become familiar with basic safety precautions and procedures to ensure the well being of yourself and your colleagues.

Cell Phone Policy:

All cellular phones and electronic devices must be turned off and placed in a pocket, purse, or book bag during class. An audible cellular phone serves to disrupt the academic environment. Students who answer cellular telephone calls during class will be excused for the remainder of the class. Text messaging during class is forbidden. Exceptions may be granted only at the discretion of the instructor. Students must discuss this with the instructor prior to any class. **Cell phones are NOT to be used as calculators during exams.**

Laptop Computers are not allowed during class sessions. They are encouraged as a learning tool but must be turned off during instructional periods.

PROJECTED LEARNING SCHEDULE

(This calendar will change)

WEEK #1: 9 Jan. Orientation & Chapter 1 Goals
WEEK #2: 16 Jan. Holiday
WEEK #3: 23 Jan. Chapter 2 History
WEEK #4: 30 Jan. Chapter 3 Jails
WEEK #5: 6 Feb. Chapter 4- 5 Probation and Intermediate Sanctions
WEEK #6: 13 Feb. Chapter 6 Post-imprisonment Community Supervision
WEEK #7: 20 Feb. Chapter 7 Prison Populations
WEEK #8: 27 Feb. Mid term Exam
WEEK #9: 5 Mar. Chapter 8 Convict Society
WEEK #10: 12-16 Mar. Spring break
WEEK #11: 19 Mar. Chapter 9 Female Offenders
WEEK # 12: 26 Mar. Chapter 10 Legal Rights of Offenders
WEEK # 13: 2 Apr. Chapter 11 Correctional Programs
WEEK # 14: 9 Apr. Chapter 12 Managing the Prison
WEEK # 15: 16 Apr. Chapter 13 The Death Penalty
WEEK # 16: 23 Apr. Chapter 14 The Future of Corrections/ Last Day of Class
WEEK # 17 30 Apr. Last day of class
Final Exam as scheduled May 2 Wednesday Time 7:15- 9:15

Students should note that this is a projected schedule and is subject to change.