
Spring 2011

INTRODUCTION TO CRIMINAL JUSTICE CRJU 1100

COURSE SYLLABUS (ELECTRONIC VERSION ON WEB SITE)

Instructor: Sheriff Larry Waller

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**Textbook: John Fuller (2nd ed.)
Prentice Hall Upper Saddle River, NJ.**

ISBN-13:

**Course Number: CRN: 940 Course Name: Introduction to Criminal
Justice**

**Course classroom Instructional Complex Rm. IC 224
Tuesday evening 6:00- 8:45P**

Credit hours: 3 quarter hours

Prerequisite: None

MISSION:

The Mission of Gordon College, is to:

1. Prepare students for transfer into and success in baccalaureate and professional degree programs through the college transfer program;
2. Prepare students for entry into and success in specific occupations and careers especially demanded by the surrounding community through appropriate Associate and Baccalaureate programs;
3. Strengthen the academic skills of students otherwise unprepared for entry-level college work through the Learning Support program; and
4. Serve the community by providing opportunities for life-long learning and professional development through community service programs

COURSE DESCRIPTION:

This class is designed to develop an analytical understanding of the criminal justice system by a thorough study of Law Enforcement, Courts, and Corrections. The course will begin with a brief review of the U.S. Constitution as the basis for American Criminal Justice.

COMPETENCY AREAS:

At the end of the course a student that commits to five hours per week of diligent study will have a basic competency in each of the areas listed below.

- Basic Criminal procedure, Evidence collection and preservation, Evidence admissibility, and Search warrants
- Historical origins, basic concepts, methods, and reporting
- Law Enforcement
- Specific criminal offenses
- Courts- Descriptions, procedures, actors, due process, and trial
- Corrections- history, sentencing, probation, and parole
- Suspect identification, court appearances
- The future of criminal justice

OBJECTIVES:

Understand evidence collection, preservation, admissibility, criminal procedure

Understand the historical context of criminal justice

Understand courts, procedures, actors, due process, trial, and Constitutional basis

Understand the various parts of law enforcement- patrol, investigations, administrative

Understand the system of corrections- history, sentencing, probation, and parole

Survey basic criminology and its effect on the criminal justice system

Methods of Instructional Delivery:

This course is presented utilizing traditional delivery methods.

Attendance:

Students are expected to be punctual and attend all classes, exams and other meetings as required by each course's schedule or as indicated in the course syllabus. **THERE ARE NO EXCUSED ABSENCES. ALL ABSENCES COUNT EQUALLY REGARDLESS OF THE REASON.** Students are responsible for all material covered in classes missed.

Quality of Student Work : Use of proper grammar, correct spelling, and writing principles are expected in all work. Full credit will not be granted for work that contains grammar or spelling errors. All papers must be typed and adhere to rules of the American Psychological Association (APA format).

Evaluation: The following grading scale will be utilized in the determination of the student's course grade.

Percentage of Points Earned	Corresponding Letter Grade
90 to 100%	A
80 to 89%	B
70 to 79%	C
60 to 69%	D
0 to 59%	F

The student's knowledge of the material presented in this course will be evaluated based on the satisfactory completion of all assigned work. The student will also be examined on his/her knowledge of the objectives outlined in each lesson, as presented in the Projected Learning Schedule, which is an integral part of this Syllabus.

Examinations: A mid-term examination and comprehensive final examination will be given over the course of the quarter. The exams will consist of multiple choice, fill in the blanks, and/or essay questions. **The Mid-term exam will count as 25% of the final grade and the final exam will also count as 25% of the student's final grade as well.** Examinations may not be made up except under exigent circumstances as approved by the instructor. Students are expected to discuss these issues with the instructor in advance of the examinations. There can be no change in the date of the final exam.

HOMEWORK: Homework assignments may be given during the quarter in an effort to promote independent study of the subject matter. Examples of potential assignments include essay questions, independent research, individual class presentations and chapter review questions. All students must read each chapter of the text in order to be prepared for class discussion, and to be ready for exams. **IF YOU DO NOT READ THE TEXT YOU WILL PROBABLY NOT PASS THIS COURSE.**

QUIZZES

*Quizzes may be given at any class period and will cover any assigned material and homework that is due. **Quizzes will count 25% of the semester grade.** For each quiz missed the student will receive a zero. Quizzes may not be made up.

PROJECT

Each student will select a topic from the index of the text and prepare a **6-8 page** paper on that topic.

The following rules apply to this project:

1. All papers are due on March 8
2. The original must be turned in **ELECTRONICALLY** by March 8
Attachment **FILE NAME (your last name.first initial.crju2003.project)**
3. Email your project to larrywaller@bellsouth.net at any time before the due date.
No credit will be given if the project is not received before the due date regardless of the reason for the project being late. Do not wait until the last week and when it is transmitted; retain the confirmation of transmission.
4. Presentations by students will be not be required.
5. Papers must be 6-8 **full** pages, 12 font, 1" margins; use proper grammar, correct spelling and punctuation; written in APA style.
6. Wikipedia is **not** to be used as a source.
7. At least 6 sources must be cited.
8. Not over three internet sources may be used. The CRJU 2003 text may be used for one book source.
9. **Every paragraph must show at least one in-text citation.** All sources will be verified. The student takes research from all sources and it is plagiarism when credit is omitted.

PROJECT GRADE

The following criteria will be used:

- | | |
|---|-----|
| 1. Content/ spelling/ grammar | |
| Punctuation | 25% |
| 2. Number of pages- No partial credit | 25% |
| 3. Sources | |
| Bibliography & cites- No partial credit | 25% |
| 4. Length- No partial credit | 25% |

PROJECTS TURNED IN LATE WILL RECEIVE A GRADE OF ZERO !!

The project counts 25% of the final grade.

FINAL AVERAGE BREAKDOWN:

Homework/ Participation:	25%
Project	25%
Mid-Term Exam	25%
Final-Exam:	25%

REMEDICATION/ENRICHMENT: Computer labs and tutoring assistance are available for students' use. If you need additional help from the instructor, please feel free to ask. Your ability to learn and apply the material provided in this course is our number one priority. We want you, the student, to be successful. Please do not be afraid to ask for help, and please take advantage of the resources available to you. The publishers of the text have included relevant End-of-Chapter Web sites and exercises. **Students must read and study the text. Class time will be spent exploring new concepts, practical exercises, quizzes, and student participation. Examination questions will be drawn from outside study material as well as lecture notes. IF A STUDENT FAILS TO READ AND STUDY THE TEXT HE OR SHE WILL PROBABLY BE UNABLE TO PASS THIS COURSE.**

SPECIAL EVENTS: On occasion criminal justice professionals may speak with our classes about their respective fields. In the event that a guest speaker is scheduled, all students are expected to dress in a professional manner. Jeans, shorts, t-shirts, flip-flops, and tennis shoes are unacceptable. Any student who does not comply with this request will be asked to leave and change into appropriate attire. This policy will also apply in the event that the class participates in any educational field trips.

DRESS FOR CLASS: For male students, baseball caps or any other headgear type, and pants worn below the waist are inappropriate and not permitted. Female students must also be appropriately attired.

ACADEMIC DISHONESTY AND PLAGIARISM

Any act of academic dishonesty by a student may result in a grade of F or zero for the relevant assignment. An act of academic dishonesty may also result in one or more of the following consequences:

1. A failing grade for the course;
2. Charges filed against a student for violation of the Student Code of Conduct as described in the catalog and/or other measures as deemed appropriate by the instructor.
3. **Every paragraph must contain at least one in-text citation. If it is not your own original thought you must cite the source every time.** Omission of in-text citations plagiarism and this paragraph applies.

In any profession especially in Law Enforcement, ethical behavior is mandatory. We are held to a higher standard than the average citizen and each officer should always behave in a manner that will be recognized as a credit to the profession. He voluntarily swears an Oath of Office that assures that his actions are above reproach and he must always refrain from any activity that may have even the appearance of impropriety.

OCCUPATIONAL SAFETY: Safety is a major concern for any chosen field of study. It is imperative that you become familiar with basic safety precautions and procedures to

ensure the well being of you and your colleagues.

Cell Phone Policy:

All cellular phones and electronic devices must be turned off and placed in a pocket, purse, or book bag during class. An audible cellular phone serves to disrupt the academic environment. Students who answer cellular telephone calls during class will be excused for the remainder of the class. Text messaging during class is forbidden. Exceptions may be granted only at the discretion of the instructor. Students must discuss this with the instructor prior to any class. **Cell phones are NOT to be used as calculators during exams.**

Laptop Computers are not allowed during class sessions. They are encouraged as a learning tool but must be turned off during instructional periods.

PROJECTED LEARNING SCHEDULE

(This calendar will change)

WEEK #1:	11 Jan.	Orientation & Chapter 1
WEEK #2:	18 Jan.	Chapter 2 & 3
WEEK #3:	25 Jan.	Chapter 4
WEEK #4:	1 Feb.	Chapter 5
WEEK #5:	8 Feb.	Chapter 6
WEEK #6:	15 Feb.	Chapter 7
WEEK #7:	22 Feb.	Chapter 8
WEEK #8:	1 Mar.	Mid Term Exam
WEEK #9:	8 Mar.	Chapter 9 TURN IN PROJECTS
WEEK #10:	14-18 Mar.	Spring Break
WEEK #11:	22 Mar.	Chapter 10
WEEK # 12:	5 Apr.	Chapter 11
WEEK # 13:	19 Apr.	Chapter 12
WEEK # 14:	26 Apr.	Chapter 13/ Last Day of Class
WEEK # 15:	3 May	Final Exam as scheduled May 3 Time 7:15- 9:15

